

Missouri Assessment Program Spring 2004

Social Studies

Scoring Guide for Released Items

Grade 8

Session: 1
Item No.: 3
Page: 3
Content Standard(s): 2b
Process Standard(s): 1.5

Stem:

Identify the two gifts of the Nile that produced the results shown in the paintings.

Description of a top score-point response:

The student states the two “gifts of the Nile” that produced the results shown in the paintings.

Example of a top score-point response:

- soil for farmers’ fields/fertile soil
- source of water for irrigation

Other acceptable responses may include:

- grapes/fruit
- wheat/grain
- source of water for drinking
- source of water for cleaning

Scoring Guide:

1 point Complete response: two plausible responses

0 points Other

Session: 1
Item No.: 18
Page: 13
Content Standard(s): 3, 2b
Process Standard(s): 1.9, 1.10, 4.3

Stem:

Fill in the chart below to provide examples of the way government operates in the United States that are consistent with the statements by Pericles.

Statement by Pericles	Examples of the way government operates in the United States that are consistent with the statements by Pericles
We are called a democracy [because power] is in the hands of the many and not the few.	
When it is a question of putting one person before another in positions of public responsibility, what counts is not membership of a particular class, but the actual ability which the man possesses.	

Description of a top score-point response:

The student fills in the chart to provide examples of the way government operates in the United States that are consistent with the statements by Pericles.

Example of a top score-point response:

Statement by Pericles	Examples of the way government operates in the United States that are consistent with the statements by Pericles
We are called a democracy [because power] is in the hands of the many and not the few.	<i>All eligible citizens in the United States may vote in public elections, thus exercising their right to participate in the democracy.</i>
When it is a question of putting one person before another in positions of public responsibility, what counts is not membership of a particular class, but the actual ability which the man possesses.	<i>United States citizens seeking government positions must have the necessary qualifications, rather than a particular socioeconomic background.</i>

Other acceptable responses may include:First sentence:

- In the United States, the government represents all citizens, rather than a select few.
- We have a government “of the people, by the people, for the people.”
- Power is distributed between three branches of government.
- All citizens may participate in government decision-making, not just a few.

Second sentence:

- In the United States, people obtain elective office by public election, rather than by class standing.
- People have the opportunity to choose the most qualified candidate for office.
- Job candidates may not be discriminated against based on race, gender, social status, age, religion, or political party (as in the case of permanent government employees who are not appointed by elected officials).

Scoring Guide:

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| 2 points | Complete response: two examples of the way government operates in the United States that are consistent with the statements by Pericles, one example for each sentence |
| 1 point | Minimal response: one example of the way government operates in the United States that is consistent with one of the statements by Pericles |
| 0 points | Other |